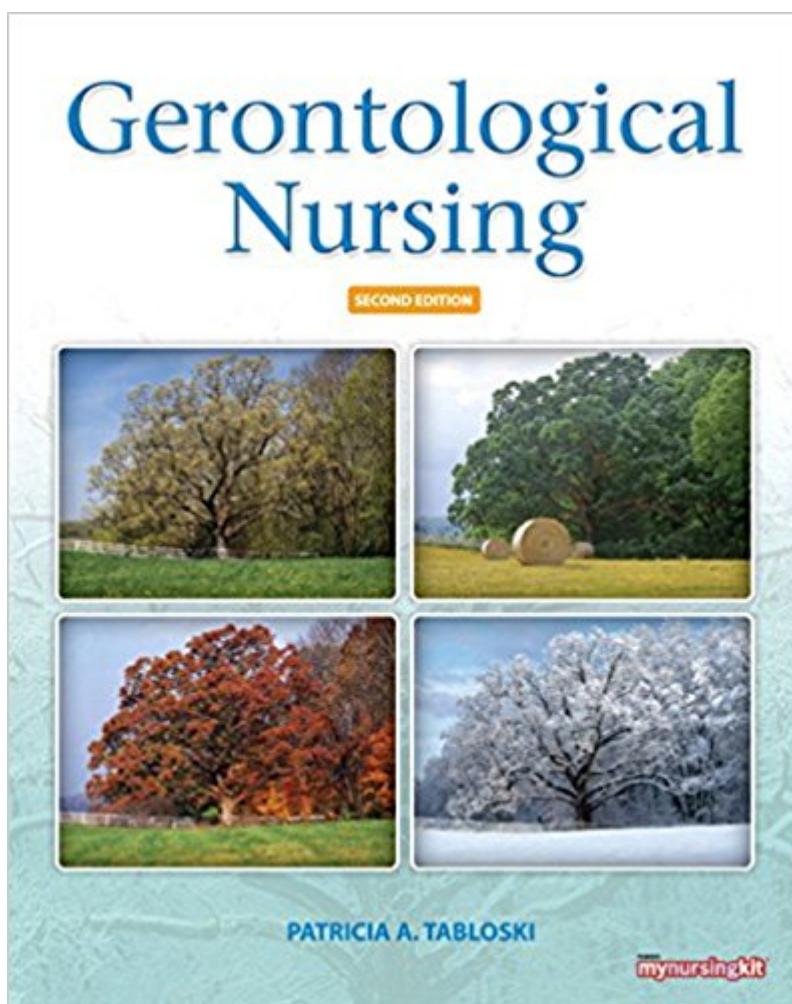


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Gerontological Nursing: The Essential Guide To Clinical Practice (2nd Edition)



Synopsis

The second edition of Patricia Tabloskiâ™s Gerontological NursingÂ is a comprehensive, research-basedÂ book that will guide nursing students in their care of older patients. The book presents information related to normal and pathological changes of aging, with an emphasis on the critical information that nurses need for assessment, diagnosis, planning and evaluating care outcomes for their older clients.Â Bolstered by current research in nursing, medicine, sociology and psychology, this book combines information on medical-surgical care for older patients with issues facing the older population.Â It emphasizes both critical thinking and application of the nursing process to give students the confidence they need to provide the highest level of care.Â New to this edition are Complementary and Alternative Therapies that help readers understand therapies that can supplement traditional medicine. Â Note: This is the standalone book. If you want the book/access card and guide order the ISBN listed below: Â 0135105862 / 9780135105863 Kozier & Erb's Fundamentals of Nursing & MyNursingLab -- Access Card & Gerontological Nursing: The Essential Guide to Clinical Practice Â Package consists of:Â Â Â 0131596969 / 9780131596962 MyNursingLab -- Access Card -- for Kozier & Erb's Fundamentals of Nursing 0131714686 / 9780131714687 Kozier & Erb's Fundamentals of Nursing 0135038103 / 9780135038109 Gerontological Nursing: The Essential Guide to Clinical Practice

Book Information

Paperback: 912 pages

Publisher: Pearson; 2 edition (February 27, 2009)

Language: English

ISBN-10: 0135038103

ISBN-13: 978-0135038109

Product Dimensions: 7.9 x 1.5 x 9.9 inches

Shipping Weight: 3.4 pounds (View shipping rates and policies)

Average Customer Review: 4.1 out of 5 stars 25 customer reviews

Best Sellers Rank: #408,646 in Books (See Top 100 in Books) #56 inÂ Books > Textbooks > Medicine & Health Sciences > Nursing > Clinical > Gerontology #72 inÂ Books > Medical Books > Nursing > Gerontology #120 inÂ Books > Textbooks > Medicine & Health Sciences > Medicine > Clinical > Geriatrics

Customer Reviews

Gerontological Nursing, Second Edition Â Patricia Tabloski, PhD, RNBC,GNP,FGSA Boston

College School of Nursing Â Patricia Tabloskiâ™s Gerontological Nursing Â is a comprehensive, research-based text that guides nursing students in their care of older patients in both normal and pathological changes of aging. Â Drawing from current research in nursing, medicine, sociology and psychology, this book emphasizes critical thinking in the application of the nursing process to give students the confidence they need to provide the highest level of care.Â Â Key Features: Â The Best Practicesfeature reinforces specific tools, instruments, and content from each chapter and applies them to gerontological nursing.Â This edition offers new examples of Â Best Practices. Â New to this edition:Â Â Complementary and Alternative Therapies help readers understand therapies that can supplement traditional medicine. Â Â Â Practice Pearls provide essential tips for student success in the clinical arena Â Drug Alerts offer useful information regarding the prescription, dosage, and administration of drugs to older persons Â Case Studies present a brief clinical scenario and encourage the student to analyze assessment, diagnoses, expected outcomes, planning and implementation, evaluation, and ethical dilemmas, followed up by critical thinking questions related to the nursing process Â Patient/Family Teaching Guidelinesoffer instructions for elder care in a question and answer format and provide corresponding rationales Â Â Additional Resources Available: Â Clinical Handbook:Â A portable, accessible clinical reference for students (0-13-094224-3) Â MyNursingKit: www.mynursingkit.com Register with the access code included with every textbook Includes animations and videos, WebLinks, NCLEXÂ® review questions with comprehensive rationales, and more.

PATRICIA A. TABLOSKI, PhD, RN, GNP-BC, FGSA Patricia Tabloski possesses three degrees in nursing. She received her BSN from Purdue University, her MSN from Seton Hall University, and her PhD from the University of Rochester. As a gerontological nurse practitioner, Dr. Tabloski has provided primary care to older patients in a variety of settings, including acute care facilities, geriatric outpatient clinics, long-term care facilities, and hospice programs. She has taught graduate and undergraduate students about gerontology since 1981 and presently is the Associate Dean for Graduate Programs and a faculty member at the William F. Connell School of Nursing at Boston College. In 2002, Dr. Tabloski was honored as a Fellow in the Gerontological Society of America. She has numerous publications and presentations relating to gerontological nursing and has lectured internationally in Hungary, China, and the United Kingdom. Dr. Tabloski has chaired the Test Development Committee for the Gerontological Nurse Practitioner examination by the American Nurses Credentialing Center and is a member of the American Nurses Association, the

Gerontological Society of America, the American Geriatrics Society, the National Organization of Nurse Practitioners Faculties, Sigma Theta Tau, and the Eastern Nursing Research Society. Dr. Tabloski is a federally funded researcher and conducts clinically based outcome studies relating to nonpharmacological interventions designed to improve sleep and ease agitation in older persons in community and institutional settings. Additionally, Dr. Tabloski has received federal funding to establish an Advanced Practice Nursing Program in Palliative Care.Â Â

My least favorite in nursing but very informative and help me get through nursing school

It helped for my course. It's an elaboration of healthcare for the geriatric population, but I feel I received a lot of the same information in my fundamentals books.

Very good overview of nursing issues with the elderly. Covers all the important issues. Useful to anyone in health care that works with the elderly.

This is one of the easiest textbooks I've had to read. It is very informative and easy to understand therefore making it easy to apply concepts.

Love this book! My parents are 91 and 94 and I'm taking a class in Gerontology so this is timely and beneficial. Book arrived on time and good condition. Very professional support also.

This is the textbook my instructor is using and I found the book in good condition. I have used the book for two weeks and I will use it for the next two weeks.

I chose this rate because It has all information I need to know about the gerontological when I compare with the new book. I like it a lot. I recommend all the college student who is taking this course.

I came from 39 years in a hospital setting and it gave me quality information. Definitely worth it if you are changing careers

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